ST PETER'S SCHOOL
INDEPENDENT LEARNING POLICY

Date reviewed: October 2022
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Date of ratification by Governing body: 31st October 2022 (C & S)

Document Control		
Edition	**Issued**	**Changes from previous**
1	July 2022	
2	Oct 2022	Changes to points 1and 5 under 'implementation' and role of HoDs under 'Curriculum'

Policies/Documents referred to in this policy	Post holders/Persons named in this policy
This policy **links to other school policies** on: Teaching and Learning	Heads of Department Teachers Students/parents

Introduction

The policy of St Peter's School is that independent learning tasks are set in all subjects for all students as appropriate.

Aim

- Students are to be set relevant Independent Learning, when appropriate

Objectives

- To support the learning within each curriculum area
- To encourage students to take responsibility for their own learning
- To develop good study skills
- To encourage the involvement of parents in the work of the school

Implementation

1. Independent Learning is to be set via assignment in Teams in accordance with:
    o KS3 – twice per half-term faculty as a minimum (some subjects will vary per faculty)
    o KS4 – advised weekly expected fortnightly per subject (minimum fortnightly)
    o KS5 – Tasks will be set once a week per subject
2. It is the subject teachers' responsibility to ensure that students understand the Independent Learning tasks.
3. Independent Learning tasks should be appropriate for the age and ability of the students.
4. Independent Learning should be realistic and achievable within the time and resources available. Each department should specify the types of tasks which are appropriate and allow for differentiation.

5. Appropriate support should be provided to those students who regularly do not engage to complete their Independent Learning.
7. Good Independent Learning should be recognised in line with the recognition systems that operate.

Monitoring of the policy

Monitoring of Independent Learning will take place through both the curriculum and pastoral systems

Curriculum
- Heads of Department are to monitor the completion and rewards through discussion with teaching staff

SLT

- Sharing of best practice through the Heads of Department meetings
- Ensuring Student voice activities incorporate feedback on Independent Learning